

Learning Goals

Lesson
planning
linked to
questioning

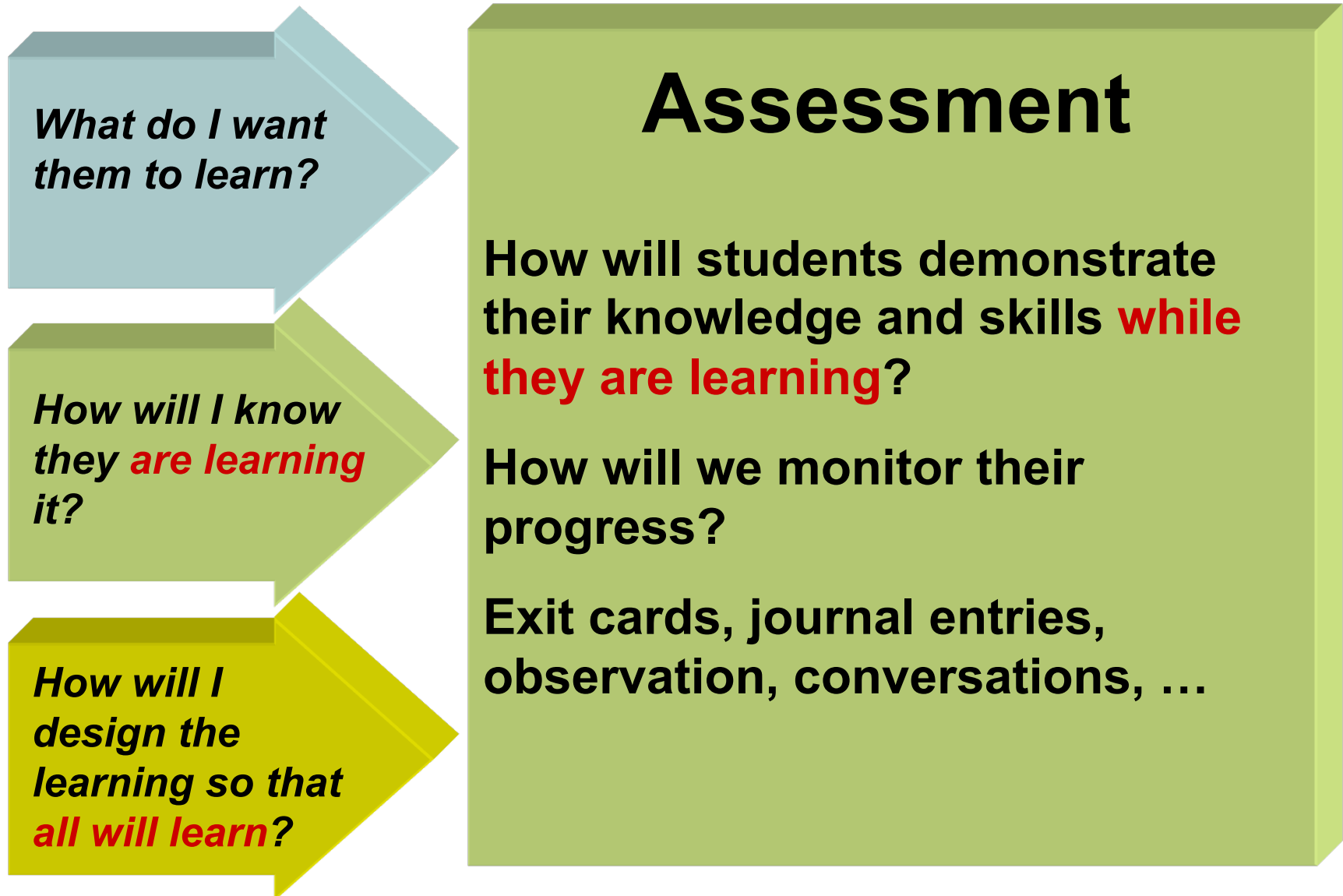
We are learning to:

- describe the purposes of assessment
- write learning goals
- co-construct criteria for success
- provide descriptive feedback
- embed Assessment for Learning in planning instruction

“Effectively implemented, formative assessment can do as much or more to improve student achievement than any of the most powerful instructional interventions, intensive reading instruction, one on one tutoring, and the like.”

Research

Planning with the End in Mind



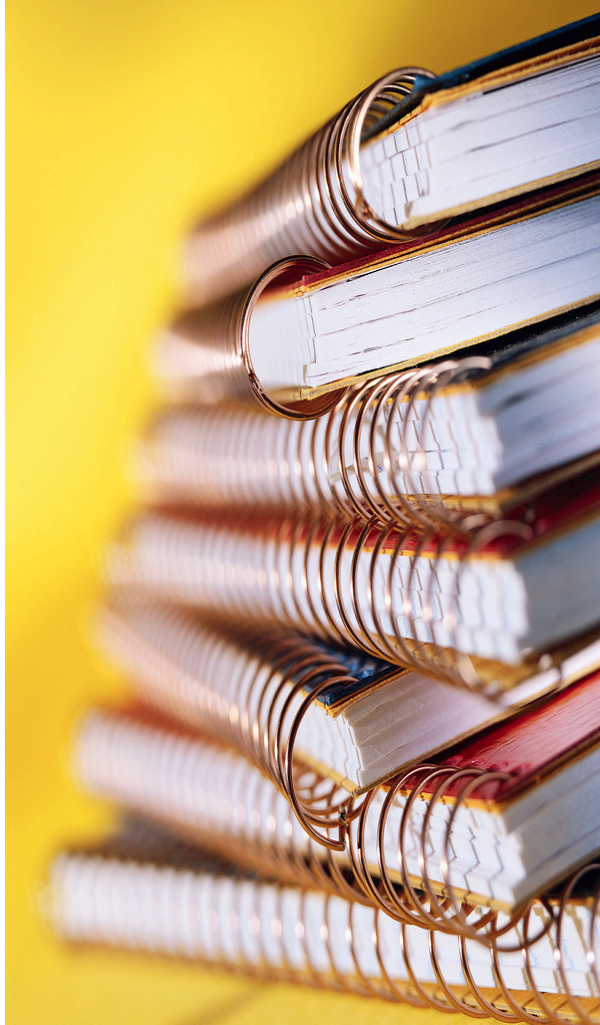
How is this
approach
different from
your lesson
planning?



Learning Goals

Learning is easier when learners understand what goal they are trying to achieve, the purpose of achieving the goal, and the specific attributes of success.





Learning Goals are brief, concise statements, in student-friendly language, that describe what students are to know or be able to do at the end of a period of instruction.